## STA 250/MTH 342 Intro to Mathematical Statistics

## Lab Session 1 / Jan 12, 2015 / Handout

This lab work is intended to be an introduction to the software $\mathbf{R}$. What follows is a description of the basic functionalities of $\mathbf{R}$, along with a series of tasks that you'd have to perform.

See: https://stat.duke.edu/courses/Spring15/sta250/labs/for links to source code and data. Submit lab solutions via email to: sta250@stat.duke.edu. Any plots should be included in postscript form as attachments. The email subject must be "STA250 ..." with "..." replaced by your name.

1: What is $\mathbf{R} . \mathbf{R}$ is a programming language and a free software environment for statistical computing and graphics. It compiles and runs on a wide variety of UNIX(-like) platforms, Windows and MacOS.

- An interpreter-based programming, graphics and statistics package.
- Free, stable, can be extended.
- Can easily perform standard statistical and numerical analysis.
- Can be programmed to handle non-standard cases.
- For complex tasks, it is often used as a first step to interface with C or FORTRAN.
- Almost all new statistical methodology is published with a ready-to-use package built with $\mathbf{R}$.


## 2: Launching R.



Figure 1: The welcome message of R environment on Linux system.

- On UNIX type workstations, simply type $\mathbf{R}$ at the prompt.
- On windows open through Start $\rightarrow$ All Programs $\rightarrow$ R $\rightarrow$ R 3.1.x
- We will talk about the UNIX version, and the Windows version is almost identical.
- Once launched, $\mathbf{R}$ prints a welcome message (see Figure 1) and gives a command prompt $>$.


## 3: Entering Commands.

- You can directly type commands at the prompt (followed by Enter):

```
> 2+3
[1] 5
> 5 * pi
[1] 15.70796
> rnorm(20)
    [1] 0.04003418-1.41518671 0.34850029 0.49295274 0.53115520 -0.30467104
    [7] 0.60536058 0.04259377 -0.63919160 -0.72791944 0.27232650
[13] -0.35750336 1.28684279 -2.85139690 -0.07714409 -0.27231562 0.08774009
[19] -0.90930971 0.46362665
```

- If you hit enter before completely entering a command, you will get a + continuation prompt. You must complete the command or type "C (Esc in MSW) to continue.

```
> 3 +
+ 5;
[1] 8
```

It's recommended (but not required) that you end each statement with a semicolon, to make your intentions clear to yourself and other human readers.

- All arithmetic operations are represented via standard symbols (+ - */) and have the usual order of precedence.
$>3+4 * 2$;
[1] 11
- All common functions are represented by their usual names.

```
> sin(pi / 6);
[1] 0.5
> exp(log(2) + log(3));
[1] 6
> atan(Inf)/pi;
[1] 0.5
```

4: Reading Documentation. Documentation is important for learning R. Type ?log, or ?"log", for example, to see the help page of the function log (see Fig. 2). Why quoting? Because sometimes we need the help page of operators. Try ?"+" and ?+ separately. Press q to quit the help page.


Figure 2: Help page of the logarithm functions.

TASK 1. The function call dbinom( $\mathrm{x}, \mathrm{n}, \mathrm{p}$ ) evaluates the $\operatorname{Binomial}(n, p) \mathrm{pdf}$ at the value $x$. Evaluate $\operatorname{Binomial}(165,0.9)$ at $x=155$.

What should you do if you forget the order of the arguments?

5: Object Type. $\mathbf{R}$ is an objected oriented environment - everything in $\mathbf{R}$ is an object, named or unnamed. The objects have a variety of types:

- double, e.g., 3.14, 0, -2.71828, 6.022e23, Inf, NaN;
- complex, e.g., 1+3i, 0i;
- character, e.g., "Duke University";
- logical, T (or equivalently, TRUE) and F (or equivalently, FALSE);
- integer, e.g., 3L;
- list;
- many others.
$\mathbf{R}$ does not distinguish atomic types (namely: double, complex, integer, logical, and character) and the corresponding vectors; the atomic type is simply a vector of length one. Vectors must have their values all of the same type. Vectors may be constructed using the "catonate" function c(), as shown below.

Note assignment is traditionally done in R with an arrow made up of the less-than and minus signs, like a <- 2.3; the same effect can be obtained with a single equals sign a $=2.3$. The double equals sign is a test for equality, so depending on the current value of $a$, "a == 2.3 " will return TRUE or FALSE (or perhaps NA... what does that mean?).

```
> a <- 2.3;
> a;
[1] 2.3
> typeof(a);
\(>\) length \((\mathrm{x})\);
[1] "double"
> length (a);
\(>\) nchar ( x );
[1] 1
> b <- "Duke University";
[1] 47
> as.double(x);
\(>\) typeof(b);
[1] 2.330003 .14159
[1] "character"
> y <- seq(0,20,3)/10;
> length(b);
> y;
[1] 1
[1] \(0.0 \quad 0.30 .60 .91 .21 .51 .8\)
> nchar(b);
> as.character(y);
```

[1] 15
> "Yale University" == b;
[1] FALSE
> x <- c("2.33","3.14159");
$>$ typeof(x);
[1] "character"
$>$ length $(x)$;
[1] 2
$>$ nchar $(x)$;
[1] 47
> as.double(x);
[1] 2.330003 .14159
> y <- $\operatorname{seq}(0,20,3) / 10 ;$
> y;
[1] $0.0 \quad 0.30 .60 .91 .21 .51 .8$
> as.character(y);
[1] "0" "0.3" "0.6" "0.9" "1.2" "1.5" "1.8"
> rep(pi,3);
[1] 3.1415933 .1415933 .141593

TASK 2. Create a vector $p$ with elements $0.0,0.01,0.02, \cdots, 1.00$. What's the function of the command p[42]? Of $\mathrm{p}[54: 90]$ ? Of $\mathrm{p}[-11]$ ?

6: Matrices. A matrix is a long vector stored as a rectangular array.



## 7: Basic For-Loops.

```
> a <- 0;
> for(i in 1:100) a <- a+i;
> a;
[1] 5050
```

TASK 3. Store the first 100 elements of the vector p you created above as a $10 \times 10$ matrix pp , with the first 10 elements of p appearing on the first column of pp .

What's the function of the command $\mathrm{pp}[42]$ ? Or of $\mathrm{pp}[$, 4]? Or of $\mathrm{pp}[8,7$ ? Or of $\mathrm{pp}[8,4]$ ? Or pp [, -1$]$ ? Or diag (pp)?

8: Plotting. plot is the generic function to plot variables. The default use is plot ( $\mathrm{x}, \mathrm{y}$ ) which plots a vector y against another vector x provided they have the same length.

```
> a <- (1:50) / 50 * 2 * pi;
> b <- sin(a);
> plot(a,b);
> plot(a,b,type="b");
> plot(a,b,type="b",col="red");
> plot(a,b,type="o",col="blue",pch=23);
> pie(1:5);
> hist(rnorm(10000),breaks=30);
```

For more options, see ?plot and ?plot. default. One may save the plot into files.

```
> setEPS();postscript("a.eps");
> pie(1:5);
> dev.off();
```

```
null device
```

null device
1
1
> bmp("a.bmp");

```
> bmp("a.bmp");
```



Figure 3: Some sample plots.
> pie(1:6);
$>\operatorname{dev} . o f f()$;
null device

TASK 4. Create a vector product that is the product of two random variables $X_{1} \sim \operatorname{Bi}(309, p)$ and $X_{2} \sim \mathrm{Bi}(289, p)$ for every element $p$ of the vector p you created before, with observation $X_{1}=$ $193, X_{2}=203$.

Plot product versus p .
9: Functions. A function is a special kind of $\mathbf{R}$ object that takes arguments and outputs other objects. The syntax of a function is as follows:

```
f <- function(args){
    body ...
    return(ans)
    }
```

For example,

```
Likelihood <- function(p1, p2=p1)\{
    L1 <- dbinom(193, 309, p1)
    L2 <- dbinom(203, 289, p2)
    return(L1 * L2)
\}
```

evaluates that general likelihood of the model in TASK 4 at any parameter value (p1, p2). What happens if you evaluate Likelihood(0.5) with only one argument?

TASK 5. Evaluate the above function at $(0.62,0.70),(0.66,0.66)$ and $(0.70,0.62)$.

