Lecture 14 - Tests of Proportions

Sta102 / BME 102

March 21st, 2016

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Inference

Testing in Context

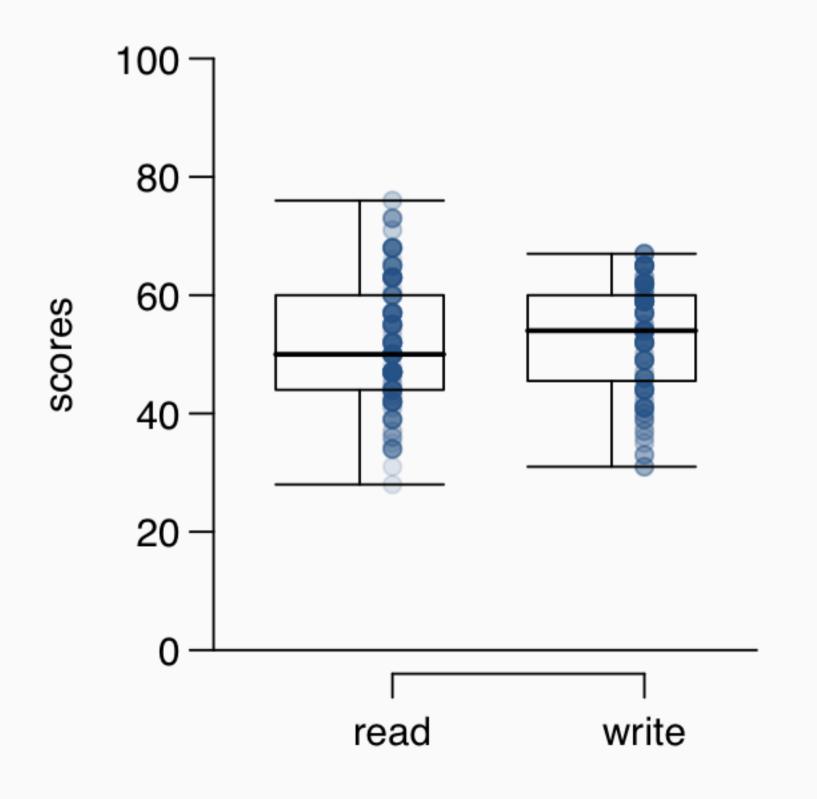
Independent Variable Categorical Categorical None **Numerical** (2 levels) (>2 levels) Test of Test of ıdent Variable **Numerical ANOVA** Regression Two Means One Mean Test of One Test of Two χ^2 - Test of Categorical Logistic Independence (2 levels) Regression Proportion Proportions Deper Categorical χ^2 - Test of χ^2 - Test of **Multinomial** χ^2 - GoF (>2 levels) Independence Independence Regression

Paired Tests of Two Means

Example - Reading and Writing

200 randomly selected high school students took a reading and writing test and their scores are shown below. At a first glance, does there appear to be a difference between the average reading and writing test score?

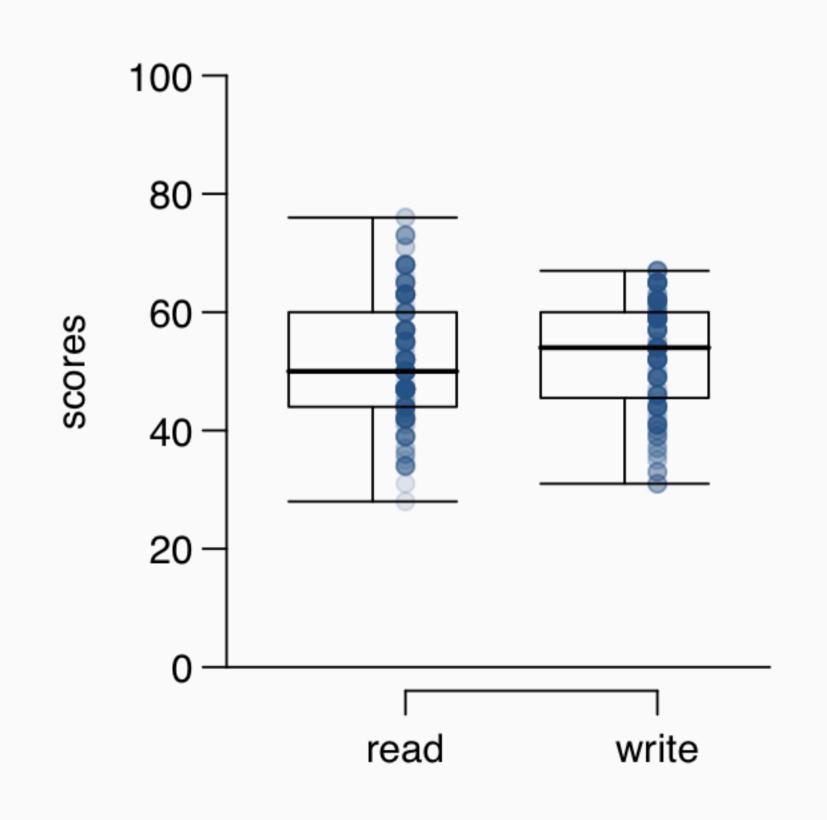
	id	read	write
1	70	57	52
2	86	44	33
3	141	63	44
4	172	47	52
•	:	•	•
200	137	63	65



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2	86	44	33
3	141	63	44
4	172	47	52
•	•	•	•
200	137	63	65



Do you think reading and writing scores are independent?

Analyzing paired data

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	id	read	write	diff
1	70	57	52	5
2	86	44	33	11
3	141	63	44	19
4	172	47	52	-5
•	•	•	•	•
200	137	63	65	-2

Parameter and point estimate

Parameter of interest: Average difference between the reading and writing scores of all high school students.

 $\mu_{ ext{diff}}$

Parameter and point estimate

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 μ_{diff}

Point estimate: Average difference between the reading and writing scores of sampled high school students.

 \bar{X}_{diff}

Setting the hypotheses

What are the hypotheses for testing if there is a difference between the average reading and writing scores?

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 H_0 : There is no difference between the average reading and writing score.

$$\mu_{diff} = 0$$

 H_A : There is a difference between the average reading and writing score.

$$\mu_{diff} \neq 0$$

We have already done this kind of analysis previously.

- · We have data from one numeric variable the difference.
- We are testing to see if this variable is or is not equal to 0.

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S	8.89
n	200

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$$T = \frac{\bar{X} - \mu}{SE} = \frac{-0.545 - 0}{8.89/\sqrt{200}} = -0.877$$

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$$T = \frac{\bar{X} - \mu}{SE} = \frac{-0.545 - 0}{8.89 / \sqrt{200}} = -0.877$$

$$4f = 199$$

p-value =
$$P(T < -0.877 \text{ or } T > 0.877)$$

= $2 \times P(T < -0.877) = 2 \times 0.19 = 0.38$

Example - Zinc

Trace metals in drinking water affect the flavor and unusually high concentrations can pose a health hazard. Data were collected by measuring zinc concentration at the bottom and at the surface of 10 randomly sampled wells in Wake country.

We would like to evaluate whether the true average concentration of zinc at the bottom of the well water exceeds that of the surface water. Data are given below.

well	zinc	location	well	zinc	location	well	zinc	location
1	0.43	bottom	8	0.589	bottom	5	0.605	surface
2	0.266	bottom	9	0.469	bottom	6	0.609	surface
3	0.567	bottom	10	0.723	bottom	7	0.632	surface
4	0.531	bottom	1	0.415	surface	8	0.523	surface
5	0.707	bottom	2	0.238	surface	9	0.411	surface
6	0.716	bottom	3	0.39	surface	10	0.612	surface ₁
7	0.651	bottom	4	0.41	surface			

Tidying the data

We prefer data where each row represents a *unit of* observation - in this case a well. What does that look like?

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well	zinc bottom	zinc top
1	0.43	0.415
2	0.266	0.238
3	0.567	0.39
4	0.531	0.41
5	0.707	0.605
6	0.716	0.609
7	0.651	0.632
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well	zinc bottom	zinc top	diff
1	0.43	0.415	0.015
2	0.266	0.238	0.028
3	0.567	0.39	0.177
4	0.531	0.41	0.121
5	0.707	0.605	0.102
6	0.716	0.609	0.107
7	0.651	0.632	0.019
8	0.589	0.523	0.066/
9	0.469	0.411	0.05/8
10	0.723	0.612	0.111

Inference

Lets use a confidence interval to evaluate the difference in zinc concentration between the bottom and top of a well.

$$\bar{x}_{diff} = 0.08, \quad s = 0.052, \quad n = 10$$

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95% Confidence Interval:

$$PE \pm CV \times SE$$
 $\bar{x}_{diff} \pm t_{df=9}^* \times \frac{S}{\sqrt{n}}$
 $0.08 \pm 2.26 \times \frac{0.052}{\sqrt{10}}$
 $(0.043, 0.118)$

If we were to conduct a hypothesis test to evaluate if the difference is between the bottom and top is statistically significant, what is the power of these hypotheses to detect a difference of 0.08?

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Step 0: What do we know?

$$H_0: \mu_{diff} = 0, \ H_A: \mu_{diff} \neq 0, \ \alpha = 0.05, \ n = 10, \ SE = 0.0164, \ \delta = 0.08, \ 1-\beta = ?$$

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$$\bar{x} > 0.037 \text{ or } \bar{x} < -0.037$$

Calculating power - Step 2

What is the power of our hypotheses and data to detect a difference of 0.05 in p?

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$$H_0: p = 0.8, H_A: p > 0.8, \alpha = 0.05, n = 670, SE = 0.0154, \delta = 0.05, 1-\beta = ?$$

$$\bar{x} > 0.037 \text{ or } \bar{x} < -0.037$$

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Step 0: What do we know?

$$H_0: p=0.8, \ H_A: p>0.8, \ \alpha=0.05, \ n=670, \ SE=0.0154, \ \delta=0.05, \ 1-\beta=?$$

Step 1: What values of \hat{p} would let us reject H_0 ?

$$\bar{x} > 0.037 \text{ or } \bar{x} < -0.037$$

Step 2: Assume $p=0+\delta=0.08$, what is the probability we reject H_0 ?

$$P(\bar{x} > 0.037 \text{ or } \bar{x} < -0.037 | \mu_{diff} = 0.08)$$

$$= P\left(T > \frac{0.037 - 0.08}{0.0168}\right) + P\left(T < \frac{-0.037 - 0.08}{0.0168}\right) +$$

$$= P(T > -2.56) + P(T < \frac{-6.96}{0.985})$$

$$= 0.985$$

Inference for proportions

Example - Experimental Design

Two scientists want to know if a certain drug is effective against high blood pressure. The first scientist wants to give the drug to 1000 people with high blood pressure and see how many of them experience lower blood pressure levels. The second scientist wants to give the drug to 500 people with high blood pressure, and not give the drug to another 500 people with high blood pressure, and see how many in both groups experience lower blood pressure levels. Which is the better way to test this drug?

- (a) All 1000 get the drug
- (b) 500 get the drug, 500 don't

Results from the GSS

The GSS asks the same question, below is the distribution of responses from the 2010 survey:

All 1000 get the drug	99
500 get the drug 500 don't	571
Total	670

Parameter and point estimate

We would like to estimate the proportion of all Americans who have good intuition about experimental design, i.e. would answer "500 get the drug 500 don't".

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```
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 Point estimate: Proportion of sampled Americans who have good intuition about experimental design.

```
p (a sample proportion)
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What we need to know then is

$$SE_{\hat{p}} = ? CV = ?$$

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It may be useful to instead think about $n\hat{p}$, what distribution will that have?

$$N\widehat{\rho} \sim Binom \left(N=n, p=p\right)$$
 $n\widehat{\rho} \approx x' \sim N\left(\mu = np, \sigma^2 = np(I-p)\right)$
 $\widehat{\rho} \approx \frac{x'}{n} \sim N\left(\mu = p, \sigma^2 = \frac{p(I-p)}{n}\right)$

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$$n\hat{p} \approx X' \sim N(\mu = np, \sigma^2 = np(1-p))$$

We can then find the distribution of \hat{p} by dividing by n,

$$\hat{p} \approx X'/n \sim N(\mu = p, \, \sigma^2 = p(1-p)/n)$$

Central limit theorem (as applied to proportions)

A sample proportion will have a sampling distribution that is approximately normal with,

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Assumptions/conditions:

- 1. Independence:
 - Random sample
 - 10% condition: If sampling without replacement, n < 10% of the population.
- 2. Normality: At least 10 successes ($np \ge 10$) and 10 failures ($n(1-p) \ge 10$).

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Are CLT conditions met?

- 1. Independence: The sample is random, and 670 < 10% of all Americans, therefore we can assume that one respondent's response is independent of another.
- 2. Success-failure: 57) people answered correctly (successes) and 99 answered incorrectly (failures), both are greater than

We are given that n=670, $\hat{p}=0.85$, we also just learned that the standard error of the sample proportion is $SE=\sqrt{\frac{p(1-p)}{n}}$. What is the 95% confidence interval for this proportion?

 $CI = point estimate \pm margin of error$

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CI = point estimate \pm margin of error = point estimate \pm critical value \times SE= $\hat{p} \pm z^* \times SE$

We are given that n=670, $\hat{p}=0.85$, we also just learned that the standard error of the sample proportion is $SE \neq \sqrt{\frac{p(1-p)}{n}}$. What is the 95% confidence interval for this proportion?

CI = point estimate
$$\pm$$
 margin of error
= point estimate \pm critical value \times SE
= $\hat{p} \pm z^* \times SE$ $(1-\hat{p})$
= $0.85 \pm 1.96 \times \sqrt{\frac{0.85 \times 0.15}{670}} = (0.82, 0.88)$

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$$0.01^2 \geq 1.96^2 \times \frac{0.85 \times 0.15}{n}$$

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$$0.01^{2} \geq 1.96^{2} \times \frac{0.85 \times 0.15}{n}$$

$$n \geq \frac{1.96^{2} \times 0.85 \times 0.15}{0.01^{2}}$$

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$$n \geq \frac{1.96^{2} \times 0.85 \times 0.15}{0.01^{2}}$$

$$n \geq 4898.04$$

$$ME = z^* \times SE$$

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 $0.01 \geq 1.96 \times \sqrt{\frac{0.85 \times 0.15}{n}} \rightarrow \text{Using } \hat{p} \text{ from previous study}$
 $0.01^2 \geq 1.96^2 \times \frac{0.85 \times 0.15}{n}$
 $n \geq \frac{1.96^2 \times 0.85 \times 0.15}{0.01^2}$
 $n \geq 4898.04 \rightarrow n \text{ should be at least 4,899}$

... use
$$\hat{p} = 0.5$$
. Why?

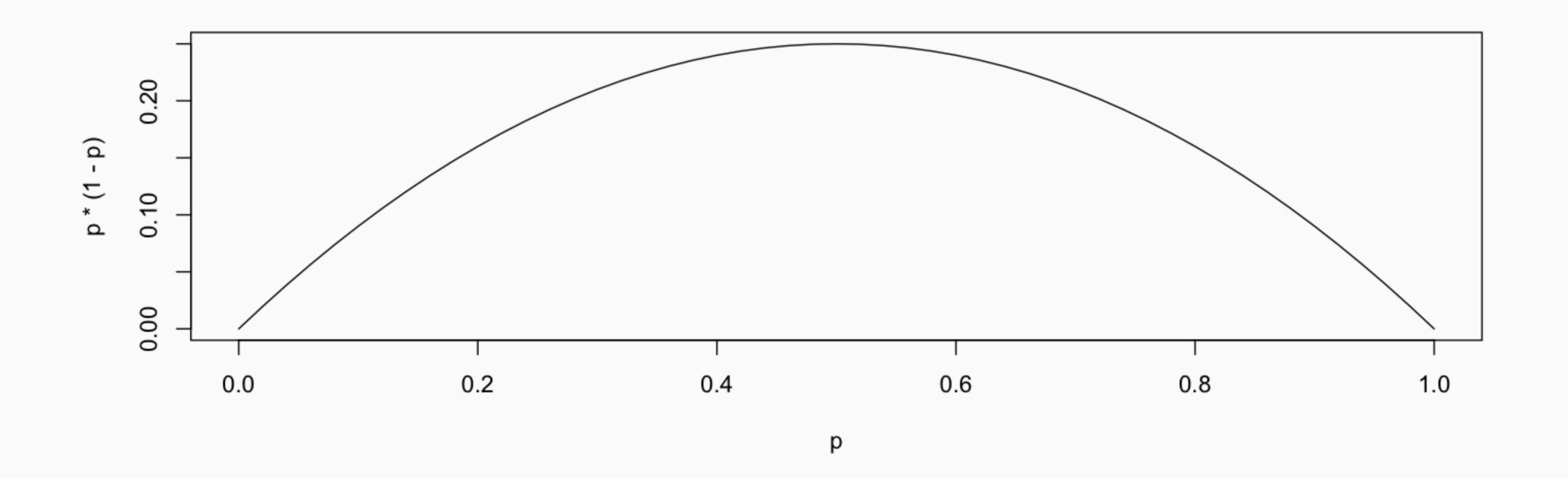
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$$SE = \sqrt{\frac{P(1-P)}{n}}$$

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- · if you don't know any better, 50-50 is a good guess
- $\hat{p} = 0.5$ gives the most conservative estimate largest standard error and thus the largest possible sample size.



HT for proportions

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Parameter of interest: p, point estimate: \hat{p}

Hypotheses:

$$H_0: p = 0.8$$

$$H_A: p > 0.8$$

CI vs. HT for proportions

For a test of one proportion our null and alternative hypotheses are about p, therefore when we assume H_0 is true we fix $p = p_0$. Hence,

- Standard error:
 - CI: calculate using observed sample proportion:

$$SE = \sqrt{\frac{p(1-p)}{n}} \approx \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

HT: calculate using the null value:

$$SE = \sqrt{\frac{p_0(1-p_0)}{n}}$$

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HT: calculate using the null value:

$$SE = \sqrt{\frac{p_0(1-p_0)}{n}}$$

- Success-failure condition:
 - CI: At least 10 observed successes and failures, calculated using the sample proportion, p̂
 - HT: At least 10 expected successes and failures, calculated using the null value, p_0

$$H_0: p = 0.80$$
 $H_A: p > 0.80$

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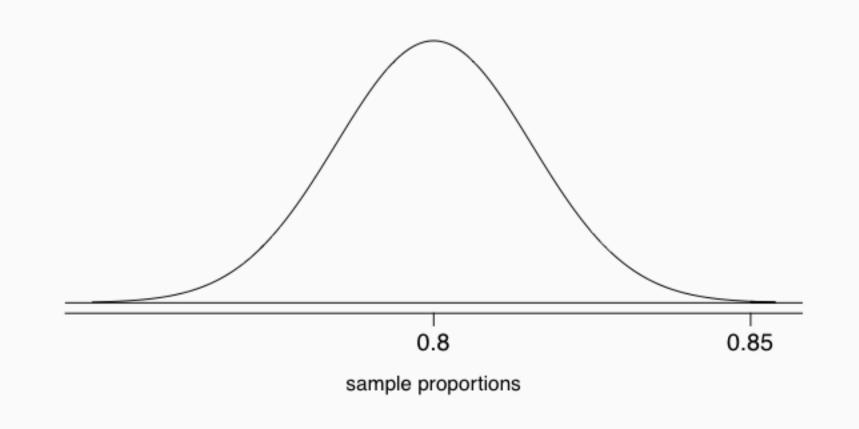
$$Z = \frac{0.85 - 0.80}{0.0154} = 3.25$$

$$H_0: p = 0.80$$
 $H_A: p > 0.80$

$$SE = \sqrt{\frac{0.80 \times 0.20}{670}} = 0.0154$$

$$Z = \frac{0.85 - 0.80}{0.0154} = 3.25$$

$$p - value = 1 - 0.9994 = 0.0006$$



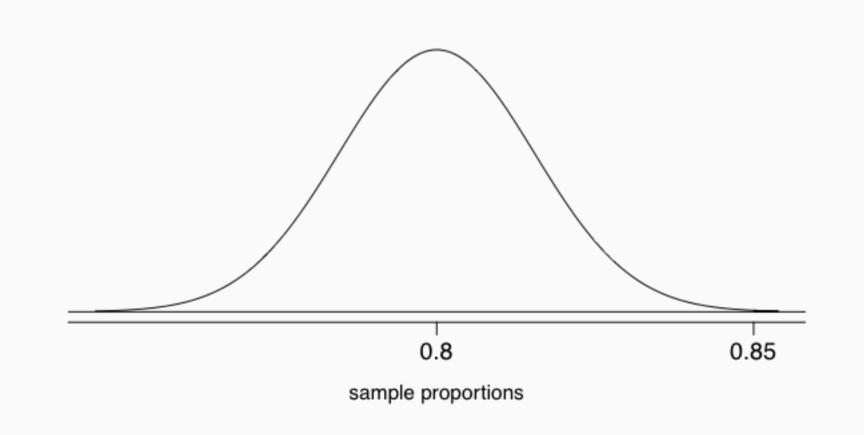
The GSS found that 571 out of 670 (85%) of Americans answered the question on experimental design correctly. Do these data provide convincing evidence that more than 80% of Americans have a good intuition about experimental design?

$$H_0: p = 0.80$$
 $H_A: p > 0.80$

$$SE = \sqrt{\frac{0.80 \times 0.20}{670}} = 0.0154$$

$$Z = \frac{0.85 - 0.80}{0.0154} = 3.25$$

$$p - value = 1 - 0.9994 = 0.0006$$



Since p-value is small we reject H_0 .

What is the power of our hypotheses and data to detect a difference of 0.05 in p?

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Step 0: What do we know?

$$H_0: p = 0.8, H_A: p > 0.8, \alpha = 0.05, n = 670, SE = 0.0154, \delta = 0.05, 1-\beta = ?$$

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Step 1: What values of
$$\hat{p}$$
 would let us reject H_0 ?

$$P(Z > z) < 0.05 \Rightarrow z > 1.645$$

$$H_0: \hat{p} = 0.05$$

$$P\left(\frac{\hat{p} - 0.8}{0.0154} > 1.645\right) = 0.05$$

$$SE = \begin{cases} 0.8 \ (I-0.8) \end{cases}$$

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$$\hat{p} > 0.8 + 0.0154 \times 1.645$$

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$$\hat{p} > 0.825$$

Step 2: Find Prod of rision assuming
$$H_A$$
 true
$$P(P > 0.625) P = P_6 + 8 = 0.8 + 0.65 = 0.85)$$

$$SE = \begin{cases} 0.85 (1-0.85) \\ 6 > 0 \end{cases} \neq 6.05$$

What is the power of our hypotheses and data to detect a difference of 0.05 in p?

Step 0: What do we know?

$$H_0: p = 0.8, H_A: p > 0.8, \alpha = 0.05, n = 670, SE = 0.0154, \delta = 0.05, 1-\beta = ?$$

Step 1: What values of \hat{p} would let us reject H_0 ?

$$\hat{p} > 0.825$$

Step 2: Assume $p=0.8+\delta=0.85$, what is the probability we reject H_0 ? Since p changed, so does $SE=\sqrt{0.85(1-0.85)/670}=0.0138$.

$$P(\hat{p} > 0.825 | p = 0.85)$$

$$= P\left(Z > \frac{0.825 - 0.85}{0.0138}\right)$$

$$= P(Z > -1.811)$$

$$= 0.965$$

Common Misinterpretations

11% of 1,001 Americans responding to a 2006 Gallup survey stated that they have objections to celebrating Halloween on religious grounds. At 95% confidence level, the margin of error for this survey a is $\pm 3\%$. A news piece on this study's findings states: "More than 10% of all Americans have objections on religious grounds to celebrating Halloween."

Is this statement justified?