STA 360/601: Bayesian Methods and Modern Statistics  
Duke University, Spring 2016

Instructor: Rebecca C. Steorts, Assistant Professor, Dept of Statistical Science, beka@stat.duke.edu
Course Time: T/Th: 8:30 am - 9:45 am
Steorts Office Hours: T/Th: 9:50 – 10:50 AM, 219 Old Chem
Course webpage: https://stat.duke.edu/~rcs46/bayes.html

Head TA: Christoph Hellmayr, PhD Student, Dept of Statistical Science, ch.hellmayr@gmail.com
Lab Time: W 11:45 AM - 01:00 PM
Office hours Christoph: Tu 3 – 5 pm, Old Chem 211A.

Course TA: Michael Jauch, PhD Student, Dept of Statistical Science, michael.jauch@duke.edu
Lab Time: W 01:25 PM - 02:40 PM
Office hours Michael: W 12 – 1:25 Old Chem 211A.

Course TA: Jurijs Nazarovs, PhD Student, jurijs.nazarovs@duke.edu
Lab Time: W 03:05 PM - 04:20 PM.
Office hours Jurijs: Th: 3 – 5 pm, Old Chem 211A.

Bayesian methods are an increasingly important tools in both industry and academia. We will start by understanding the basics of Bayesian methods and inference, what this is and how why it’s important. This course is an introduction to Bayesian theory and methods, emphasizing both conceptual foundations and implementation. We will introduce the essential distinctions between classical and Bayesian methods and discuss the origins of Bayesian inference. After exploring the convenience of conjugate families of distributions, we will cover problems when the posterior is intractable. Topics include hierarchical and empirical Bayesian models, the foundations of subjective and objective priors, Bayesian credible intervals and hypothesis testing. Furthermore, we will concentrate on more advanced concepts such as how to evaluate Bayesian procedures, evaluating integrals that cannot be computed in closed form (Monte Carlo and MCMC). We will be following the flow of the required text throughout the course (see below).

As part of the course we will learn tools that will aide us in Bayesian modeling and applied Bayesian methods such reproducible research through Markdown, RStudio. Download the latest version of RStudio onto your desktop. You will be responsible for learning these. You will be responsible for turn in reports that are well explained and well written (in additional to having code that is easily read and well documented). Failure to produce clear reports will result in deduction of points from all assignments.

Prerequisites You are expected to have all pre-reqs to be in the course. Students are expected to be very familiar with R and are encouraged to have learned LaTeX by the end of the course.

Course Sakai website: https://sakai.duke.edu
Required Textbook: *A First Course in Bayesian Statistical Methods*, Peter D. Hoff, 2009, New York: Springer. *(Note: We will only loosely follow the book.)*


**Grading Policy:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Labs and Homework (expect one per week)</td>
<td>25%</td>
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<tr>
<td>Exam I (in class): Thursday 2/11</td>
<td>30%</td>
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<tr>
<td>Exam II (in class): Thursday 3/10</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (in class): Saturday, May 7, 7 – 10 PM (exam week)</td>
<td>15%</td>
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Homeworks will be given on a weekly basis. They will be bases on both lecture and lab.

An overall score of $s$ will result in a grade of:

- A if $90 \leq s \leq 100$
- B if $80 \leq s < 90$
- C if $70 \leq s < 80$
- D if $60 \leq s < 70$
- F if $0 \leq s < 60$

or, for those taking the course on a Satisfactory/Unsatisfactory basis:

- S if $70 \leq s \leq 100$
- U if $0 \leq s < 60$.

For graduate students, it appears that there is no “D” grade (only A, B, C, or F)—consequently, in this case anything between 0 and 60 is an F.

**Course Policies:** Homework assignments will be announced on Sakai (along with the due date). It must be turned in electronically through Sakai. **Late homework will not be accepted.**

Office hours are not meant to be as a review session if you missed class. Office hours are meant for clarifying questions, review of concepts that were not clear in lecture, and help with homework.
All reports (homeworks) must be submitted in .pdf format (word, html, etc is not acceptable). If you use Markdown or LaTeX please attach all source files, as was done for assignment 1). There are example files posted on Sakai.

If you prefer to scan part of your homework and then submit the computational parts separately, then all computational parts (that require any coding) must be submitted using Markdown or LaTeX along with .R code and all source files. You must submit all files that are necessary to reproduce both any computational part of your homework, code, as well as the written part of this problem.

Please note that any work that is not legible by the instructor or TA’s will not be graded (so given a grade of 0). Your report file should be in the form of LastNameFirstname.Rmd or LastNameFirstName.Rmd.tex. Submissions via email to the TA’s or instructor will not be accepted for credit. Every write up must be clearly written in full sentences and clear English. Failure to submit a clear report will result in a minimum of a 10 point deduction. Any assignment that is completely unclear to the instructors and/or TA’s, may result in a grade of a 0. Finally, failure to turn in the computational part of the report that is completely reproducible, will result in a grade of 0 (so make sure you submit all your files).

Your lowest homework grade will be dropped. Please note that the grading scale in Sakai is NOT the same as the grading scale for the course when it calculates your grade.

There is a Google course discussion page. Please direct questions about homeworks and other matters to that page. You can join the Google group at https://groups.google.com/forum/?hl=en#!forum/bbayes Otherwise, you can email the instructors (TAs and professor). Note that we are more likely to respond to the Google questions than to the email, and your classmates may respond too, so that is a good place to start. If you don’t feel comfortable posting a question with your name attached, send me or the TAs and email and we will post it anonymously.

Cell phones should be turned off (or set on silent). If you bring your laptop to class, please sit in the back as to not disrupt others.

Missing class/exams/work: You are responsible for everything from lecture, mentioned in class, and in the Hoff book. You will be expected to follow along the Hoff book as we go along in lecture. Suggested reading have been posted at https://groups.google.com/forum/#!topic/bbayes/pho_xDRp7y8.

Students who miss graded work due to a scheduled varsity trip, religious holiday or short-term illness should fill out an online NOVAP, religious observance notification or short-term illness notification form respectively. If you are faced with a personal or family emergency or a long-range or chronic health condition that interferes with your ability to attend or complete classes, you should contact your academic dean’s office. See more information on policies surrounding these conditions at http://trinity.duke.edu/undergraduate/academic-policies Also, your academic dean

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1 Information and tutorial about LaTex can be found at https://www.tug.org/begin.html
can provide more information as well.

There will be no make up exams. If a midterm exam must be missed, absence must be officially excused in advance, in which case the missing exam score will be imputed using the final exam score. This policy only applies to the first two exams. All other missed assessments will receive a grade of 0. The final exam must be taken at the stated time. You must take the final exam at the scheduled time in order to pass the course.

All work turned in for a grade must be entirely your own. This particularly relates to homework. You are encouraged to talk to each other regarding homework problems or to the instructor/TA, however the write up, solution, and code must be entirely your own solution and work.

*Academic Honesty:* Duke University is a community dedicated to scholarship, leadership, and service and to the principles of honesty, fairness, respect, and accountability. Citizens of this community commit to reflect upon and uphold these principles in all academic and non-academic endeavors, and to protect and promote a culture of integrity. Cheating on exams and quizzes, plagiarism on homework assignments, projects, and code, lying about an illness or absence and other forms of academic dishonesty are a breach of trust with classmates and faculty, violate the Duke Community Standard, and will not be tolerated. Such incidences will result in a 0 grade for all parties involved as well as being reported to the University Judicial Board. Additionally, there may be penalties to your final class grade. Please review Duke’s Standards of Conduct. For more information on the Duke honor code (known as Duke Community Standard), please go to [http://integrity.duke.edu/faq/faq1.html](http://integrity.duke.edu/faq/faq1.html).

*Students with Disabilities:* Students who require special accommodations in class or during exams should follow the procedures outlined by the Disability Management Program [http://access.duke.edu/students](http://access.duke.edu/students). Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Student Disability Access Office at (919) 668-1267 as soon as possible to better ensure that such accommodations can be made.

*Privacy Policies:* Student records are confidential.